

Schulische Leistungsangst, Attribution & Leistung



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Reviews

This publication is great. It is full of wisdom and knowledge You will not really feel monotony at at any time of the time (that's what catalogs are for relating to when you ask me).

(Dr. Everett Dicki DDS)

SCHULISCHE LEISTUNGSANGST, ATTRIBUTION & LEISTUNG



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GRIN Verlag Apr 2010, 2010. Taschenbuch. Book Condition: Neu. 209x149x2 mm. This item is printed on demand - Print on Demand Neuware - Rezension / Literaturbericht aus dem Jahr 2002 im Fachbereich Psychologie - Lernpsychologie, Intelligenzforschung, Note: 1,1, Leopold-Franzens-Universität Innsbruck (Institut für Psychologie), Veranstaltung: Seminar Neuere Fachliteratur, Sprache: Deutsch, Abstract: We present the article of Kirschmann & Röhm who on the one hand explored the role of gender and school-type differences in the view of anxiety of performance, school perform-ance and attribution in general, and on the other hand within the subgroup of success and failure motivated students of classes 6 and 8. The authors used the seldom described effective strength, a figure of practical relevance. This practically important measurement of association between treatment and effect is explained in a short chapter. - The investigation of the total sample showed low association concerning school-type and gender effects. However, junior high school pupils attributed failure much more to missing talent than grammar school pupils. Key-Words AEM 5-7 anxiety of performance attribution concept of worry and emotionality effective strength KFS-I motivation of failure motivation of success performance. Zusammenfassung Dargestellt wird die gleichnamige Untersuchung von Kirschmann & Röhm, die in ihrer Studie einerseits die Rolle von Geschlecht und Schultyp im Hinblick auf Leistungsangst, Leistung und Attribution ganz allgemein untersuchten, aber auch innerhalb der Subgruppe von Erfolgs- und Mißerfolgsmotivierten bei Schülern der 6. und 8. Schulklasse. Die Besonderheit dieser Untersuchung liegt in der Verwendung von Effektgrößen als Maße der praktischen Relevanz. Demzufolge wird auch in der vorliegenden Arbeit dieser Ergänzung zum 'klassischen' Signifikanztest Beachtung geschenkt und die Effektgröße kurz skizziert. - Als Ergebnis der Studie zeigte sich in der Gesamtbetrachtung in Hinsicht auf den Schultyp und auch auf das Geschlecht 32 pp. Deutsch.



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